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Textiles and Clothing

By FRANCES SIMS

Professor of Home Economics.

THE Textiles and Clothing Department is still growing. We have now nine full time teachers and one fellow. We have this year five graduate students, most of whom will take their degrees in June and who are doing some interesting work in research. With our growth certain changes have been made in the organization of our work. We now give an intensive course in Textiles with both lecture and laboratory work. This course is entirely separate from the clothing construction courses. Miss Settles has charge of this work and the course is planned to give a foundation for further study in Textiles, clothing and design. It is required of all freshmen and during the fall quarter there were 177 enrolled in it.

The senior clothing course has been changed to a four hour course. It now consists of two lectures on Historic Costume and two laboratory periods. Mrs. Brandt has given the lecture work and since we find it necessary to have 5 sections of laboratory work during the quarter, the laboratory work has been taken charge of by the various members of the department.

We now require a one hour course in Textile Chemistry, which is given entirely as a laboratory course. An advanced four hour course in Textile Chemistry is offered for graduate students or for those who wish to specialize in textiles.

Miss Bates' Children's clothing course has aroused a good deal of interest, 15 students being enrolled in it this quarter. During the winter the class sent a very attractive and original invitation to a group of children, inviting them to come to the class at a definite time to have a clothing reading. The class has also made special study of the Nursery School children. We are happy to announce that this Children's Clothing course will be offered during the summer quarter. This is the first time that this course has been given at that time.

The Millinery course which has been in charge of Miss Faust continues to be very popular and each quarter we find it necessary to carry two sections.

We are happy to have Miss Iva Brandt with us again after a year's leave of absence.

The department still shows its interest in campus activities by its work in advising and aiding in the costuming of plays. Last year Miss Settles was advisor for the costumes for the Veishea night show. Mrs. Brandt has undertaken this work this year. Miss Faust was advisor for the costumes of the Home Economics Vodvil, which, by the way, was a most successful performance. The float which was put on by the Home Economics club in the parade last fall won first prize. This was a model of the new Home Economics Building.

The department is at present making a special study of clothes closets and their equipment. We are trying to set up some rather definite standards concerning the most desirable equipment, the best utilization of space and for the most efficient care of clothing. We should be very glad to receive any suggestions that you may have along this line concerning special equipment, or ideas for carrying out your pet hobbies.

In April the department will cooperate with the Iowa Hotel Association in their short course, which is to be held on the campus from April 13 to April 16. At that time, Miss Stevens, Miss Settles and Miss Cranor will give talks on the wearing qualities and selection of certain textiles used in hotels.

You will see from these various activities that our work is not confined to the four walls of the class room and like all Iowa State people that we are endeavoring to contribute our share to the development of the work of the division.

During the past year our work has been scattered over the campus. We have had one laboratory in the Home Economics Building, one in the Annex, and four laboratories in the Physics Building. We are anxiously waiting the time when we may be together under one roof in the new building and we feel that time is quite near.

Child Care and Parent Training

By LYDIA SWANSON

Instructor in Home Economics.

PERHAPS you remember the old brick horticultural barn back of Chemistry building. It looked more like a lovely English cottage than a barn, and now at last it has grown up to its appearance! Last summer, with much hammering and sawing, the building was transformed into a completely modern and altogether delightful nursery school. Thirty-three little pre-school children come there every day to "school" and spend a very busy time in a variety of useful occupations, which include almost anything from feeding gold fish to building block houses or scrubbing doll clothes. Not only do they "work," but they play

out of doors, have luncheon and an afternoon nap for refreshment. Not only the students who observe the children as a part of their course in child care, but most other people on the campus feel an interest and pride in the nursery school.

Other departments which cooperate in making the project a success are the Nutrition Department, the Textiles and Clothing Department, the Hygiene Department, the Physical Education Department and the Psychology Department.

Within a year, the Rockefeller Foundation has made a grant to the Division of Home Economics of \$7,500 a

year for three years for promoting the child care program.

And now—if you are a parent or a grandparent and want some assistance in your own personal "nursery school," or if you are a more or less recent graduate and missed this important part of your education for home making; or if you are a teacher and want to keep up with the times by introducing the subject of child care into your home economics program; or if you are interested in advanced work in the subject of child care—then by all means you will want to come back for some work in child care and parent training.